



# SPEECH & LANGUAGE

## Monthly Speech Room Newsletter

October 2017

### This Month in the Speech Room...

**DonorsChoose.org:** Over the summer, I created a project through DonorsChoose.org to purchase books to use for our literature based intervention this school year. Thanks to the generosity of friends, family, and anonymous donors, my project was funded at the beginning of this school year. The books arrived at the end of August. For more information about the project and to see a list of the books that were purchased, please visit my donor's page at

<https://www.donorschoose.org/SulphurSLP>



**Mrs. House's Speech Room Website:** I have created a website where you can access information and handouts like the monthly calendar and homework calendars. Please check it out at

<https://SulphurSpringsSLPeducatorpages.com>

### Communication Facts

Tell me more about language skills...

**Receptive Language:** understanding or comprehension. Includes skills such as following directions, understanding vocabulary, concepts & wh- questions and comprehending narratives.

**Expressive Language:** using words to express oneself clearly and concisely. Includes grammar skills, answering wh- questions, formulating narratives, using concepts and vocabulary appropriately and describing.

**Pragmatic Language:** social language skills including conversation, turn taking, eye-contact, problem solving, taking perspective, and initiating.

### Books We're Reading

**"Room on the Broom"** by Julia Donaldson

An excellent book for sequencing. "Room on the Broom" takes a witch and many other animal friends on an adventure through the forest. After reading, we recalled the broom riders in sequence of appearance.

**"Crankenstein"** by Crankenstein

He may look like any boy, but when faced with a rainy day, a melting Popsicle, or an early bedtime, one boy transforms into a mumbling, grumbling Crankenstein. When he meets his match in a fellow Crankenstein, the results could be catastrophic.

### Speech & Language at Home

Retelling, sequencing and formulating, *narratives* are an essential language skill at any age. Here are some tips for promoting these skills during reading at home.

- **Recall details** after reading a story, ask your child to recall the events that occurred. Depending on their age/level, allow them to look back at pictures.
- **Main Idea** can be very tricky, especially for a child with language difficulties. Help your child put all the details together to come up with a main idea.
- **"My favorite part was..."** Have your child identify a part of the story they can relate to in their own life.